Wechsler Abbreviated Scale of Intelligence Report Form (WASI-II)

Date of assessment:

Disclaimer: The Wechsie Education, Inc. or its affilia the scale.			ntelligence™ (WASI™) is his form is solely for repor		
Patient information					
Name:		Gender:			
Date of birth:			Patient ID number:		
School/institution:					
Grade/education level:					
Examiner:					
Subtest administration					
Administer either the 2-subtest form (Vocabulary, Matrix Reasoning) or 4-subtest form (Vocabulary, Similarities, Block Design, Matrix Reasoning). Record raw scores and observations for each subtest.					
Subtest	Raw score	Scaled (T) score	Obser	vation	
Vocabulary					
Similarities					
Similarities Block design					
Block design					
Block design Matrix reasoning					
Block design Matrix reasoning Scoring summary	ndex (VCI): v	vocabulary +	similarities		
Block design Matrix reasoning Scoring summary I. Sum of T-scores		•			
Block design Matrix reasoning Scoring summary I. Sum of T-scores Verbal Comprehension I	ndex (PRI): B	lock design +			

II. Composite scores Index/scale Standard score Percentile rank Confidence interval Verbal (VCI) 90% CI: Nonverbal (PRI) 90% CI: Full-scale (FSIQ) 90% CI:

Interpretation guidelines

FSIQ ranges:

130+: Very superior120–129: Superior

• 110–119: High average

• 90–109: Average

• 80–89: Low average

• 70–79: Borderline

• ≤69: Extremely low

Compare index scores to identify cognitive strengths/weaknesses (e.g., verbal vs. nonverbal discrepancies)

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Additional notes		

Healthcare professional information				
Name:	License ID:			
Signature:	Date of assessment:			