

# Tinetti Balance and Gait Test

Patient's name: \_\_\_\_\_ Date of birth: \_\_\_\_\_ Sex: \_\_\_\_\_

Examiner's name: \_\_\_\_\_ Date of test: \_\_\_\_\_

## Balance test

Make sure that the patient is seated on a sturdy armless chair.

Evaluated function	Description
<b>Sitting balance</b>	0 - Leans or slides in chair
	1 - Steady, safe
<b>Rises from chair</b>	0 - Unable to rise without help
	1 - Able to rise using arms to help
	2 - Able to rise without using arms to help
<b>Attempts to rise</b>	0 - Unable to rise without help
	1 - Able to rise, requires more than one attempt
	2 - Able to rise, requires one attempt
<b>Immediate standing balance (first 5 sec)</b>	0 - Unsteady (staggers, moves feet, trunk sways)
	1 - Steady, but uses walker or other support
	2 - Steady without walker or other support
<b>Standing balance</b>	0 - Unsteady
	1 - Steady, but with wide stance and uses support
	2 - Narrow stance without support
<b>Nudge</b>	0 - Begins to fall
	1 - Staggers, grabs, catches self
	2 - Steady
<b>Nudge, eyes closed</b>	0 - Unsteady
	1 - Steady
<b>Turning 360 degrees ("make a complete circle")</b>	0 - Discontinuous steps
	1 - Continuous steps
	0 - Unsteady (grabs, staggers)
	1 - Steady

<b>Sitting down</b>	<b>0</b> - Unsafe (misjudged distance, falls into chair)
	<b>1</b> - Uses arms or not a smooth motion
	<b>2</b> - Safe, smooth motion
<b>Total balance score:</b>	____ /16

### Gait test

The patient stands with the therapist/examiner and walks across the room (+/- aids), first at the usual pace and then at a rapid pace.

<b>Evaluated function</b>	<b>Description</b>
<b>Indication of gait (immediately after told to 'go'.)</b>	<b>0</b> - Any hesitancy or multiple attempts
	<b>1</b> - No hesitancy
<b>Step length &amp; height</b>	<b>0</b> - Step to
	<b>1</b> - Step through right
	<b>1</b> - Step through left
<b>Foot clearance</b>	<b>0</b> - Foot drop
	<b>1</b> - Left foot clears the floor
	<b>1</b> - Right foot clears the floor
<b>Step symmetry</b>	<b>0</b> - Right and left step length are not equal
	<b>1</b> - Right and left step length appear equal
<b>Step continuity</b>	<b>0</b> - Stopping or discontinuity between steps
	<b>1</b> - Steps appear continuous
<b>Path</b>	<b>0</b> - Marked deviation
	<b>1</b> - Mild/moderate deviation or uses a walking aid
	<b>2</b> - Straight without a walking aid
<b>Trunk</b>	<b>0</b> - Marked sway or uses a walking aid
	<b>1</b> - No sway, flexes knees/back/uses arms to balance
	<b>2</b> - No sway, no flexion of knees or back use of arms, or walking aid
<b>Walking time</b>	<b>0</b> - Heels apart
	<b>1</b> - Heels almost touching while walking
<b>Total balance score:</b>	____ /12

## Scoring and interpretation

The scoring system is based on a three-point ordinal scale, ranging from 0 to 2. A score of "0" represents the highest level of impairment, while "2" indicates full independence. To calculate the total score, add the balance and gait scores.

**Total balance score = \_\_\_\_\_ /16**

**Total gait score = \_\_\_\_\_ /12**

**Total test score = \_\_\_\_\_**

- 24 or above = low fall risk
- 19-23 = medium fall risk
- 18 or below = high fall risk

---

Tinetti, M. E., Williams, T. F., & Mayewski, R. (1986). Fall risk index for elderly patients based on number of chronic disabilities. *The American Journal of Medicine*, 80(3), 429–434.  
[https://doi.org/10.1016/0002-9343\(86\)90717-5](https://doi.org/10.1016/0002-9343(86)90717-5)