

Stealing Worksheets for Kids

These worksheets aim to introduce children to the concept of stealing and its consequences. The content is catered towards parents, teachers, and caregivers to help them educate children on the importance of respecting the property of others.

Worksheet 1: Scenario analysis

Name: _____ Date: _____ Grade: _____

Instructions: Ask the student to read the scenarios and answer the following questions. Help them understand the situation and guide them towards the right response.

Scenario 1

John and his friends were playing in the park when they saw a shiny new bike left unattended. John's friend suggested taking the bike and riding it around for fun.

What should John do?

What might happen if they take the bike without permission?

What are the possible consequences of keeping the item vs. returning it?

Scenario 2

Samantha was at her friend's house for a playdate when she saw some cool stickers on the table. She really wanted them, but her friend told her that they were special and given to her by her grandmother.

What should Samantha do?

What might happen if she takes the stickers without permission?

What are the possible consequences of keeping the item vs. returning it?

Scenario 3

Jake's classmate left his new pencil case on the desk while he went to the bathroom. Jake noticed that it had a cool superhero design and decided to take it.

What should Jake do?

What might happen if he takes the pencil case without permission?

What are the possible consequences of keeping the item vs. returning it?

Reflection

1. How would you feel if someone took something of yours without asking?

2. Why is it important to ask for permission before taking something that belongs to someone else?

3. What can you do if you really want something that belongs to someone else?

4. Can stealing ever be justified? Why or why not?

Worksheet 2: Consequence mapping grid

Name: _____ Date: _____ Grade: _____

A consequence map is a useful tool for teaching kids about cause and effect. It helps them understand the consequences of their actions and make better decisions in the future.

Instructions:

1. Think about what happens if someone steals.
2. Fill out the grid with what might happen right away, a little bit later, and a long time from now.
3. Talk about how these consequences affect the person who steals and other people.

Consequence type	Right away	A little bit later	A long time from now
How it affects me			
How it affects others			
Legal trouble			
Feelings			

Reflection

1. How are the things that happen right away different from what happens a long time from now?

2. Why is it important to think about how your actions affect others?

3. What can you do to stop yourself from stealing?

4. How can you say sorry if you've already stolen something?

Worksheet 3: Role-playing activity

Role-playing activities are a fun and interactive way to help children understand the consequences of stealing. By participating in these activities, kids can better understand the impact of their actions on themselves and others.

Instructions:

1. Divide the group into pairs.
2. Have each pair choose one person to be the thief and one person to be the victim.
3. Give each pair a scenario (examples listed below) and ask them to act it out.
4. After each role-play, have a group discussion about how both parties felt during the scenario.
5. Encourage alternative solutions or actions that could have been taken instead of stealing.

Scenarios:

- **The stolen toy:** The victim has brought their favorite toy to school but forgot it on the playground during recess. The thief finds it and decides to keep it for themselves.
- **Stealing from a store:** The victim is a shopkeeper who catches the thief stealing candy from their store.**
- **Stealing money:** The victim's wallet falls out of their pocket, and the thief picks it up** and takes all the money inside.
- **Taking someone else's work:** The victim worked hard on a project but left it unattended for a moment. The thief takes credit for the work when presenting it to the class.

Discussion questions:

- How did each person feel during the scenario?
- What were some alternative choices or actions that could have been taken instead of stealing?
- Why is stealing wrong?
- How does stealing affect other people?
- Can you think of a time when someone stole from you or someone you know? How did it make you feel?
- What are some consequences that may come from stealing?

Additional tips:

- Encourage children to use "I" statements when discussing their feelings during the role-play.
- Ask open-ended questions to promote critical thinking and problem-solving skills.
- Remind children that stealing is a serious issue and should not be taken lightly.
- Emphasize the importance of respecting other people's belongings and personal space.
- Encourage empathy by asking children to imagine how they would feel if someone stole from them.