Social Emotional Learning Activities PDF

Activity 1: "Emotion Charades"

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Participants express and recognize emotions through non-verbal cues. Enhances emotional awareness and interpersonal communication skills.

Instructions:

Divide participants into small groups. Each person acts out an emotion without speaking, while others guess the emotion being portrayed. Afterward, discuss the experience and emotions evoked.

How did it go?
When did you do it?
Activity 2: "Gratitude Journaling"
Objective: Cultivate a positive mindset by reflecting on daily moments of gratitude. Strengthens emotional wellbeing, resilience, and a sense of fulfillment.
Instructions: Encourage participants to maintain a gratitude journal. Regularly prompt them to jot down aspects they are thankful for and reflect on the positive impact on their emotions.
How did it go?

When did you do it?

Activity 3: "Empathy Circle"

Objective:

Develop empathetic listening skills through guided group discussions. Fosters understanding, compassion, and effective communication.

Instructions: Form a circle and introduce discussion prompts related to personal experiences. Participants take turns sharing, while others actively listen. Reflect on the insights gained and connections made.
How did it go?
When did you do it?
Activity 4: "Goal Setting for Emotional Growth"
Objective: Guide individuals in setting specific emotional intelligence goals. Facilitates personal development, self-awareness, and effective self-management.
Instructions: Conduct a goal-setting session focusing on emotional growth. Encourage participants to identify specific areas for improvement, set achievable goals, and outline action plans.
How did it go?
When did you do it?
Activity 5: "Mindful Breathing Exercise"
Objective: Introduce mindfulness practices to reduce stress and enhance emotional regulation. Improves self-awareness and promotes emotional balance.
Instructions: Lead participants through a mindful breathing exercise. Emphasize the connection between breath and emotional well-being. Discuss the experience and its impact on participants' emotional states.
How did it go?

When did you do it?