Sense of Belonging Scale

			-9					
Name:		Date:						
The Sense of Belong adapted into different using a 5-point Likert	it contexts. The resp							
1	2	3		4			5	
Strongly disagree	Somewhat disagree	Neutral		omewhat Strongly agree agree			gree	
Statement				1	2	3	4	5
1. In general, I fee	el a sense of belongir	ng.						
2. I don't really fee	el accepted.*							
3. Overall, I feel va	alued by others.							
4. I feel disregarde	ed.*							
5. I feel like I fit in.								
6. I feel like I don't	t really fit in with othe	ers.*						
7. I feel connected	d with others.							
8. I feel so distant	from others.*							
*The items with ast	erisks are reverse-so	cored. Sum for For evaluator us			,			,
9. Overall, I feel a	ccepted by others.							
10. I don't really fee	el like I belong anywh	ere.*						
11. I feel appreciate	ed.							
12. I don't really fee	el valued for who I an	า.*						
13. I feel at home in	n the world.							
14. I feel like a jigsa	aw puzzle piece that	doesn't fit into the pu	ızzle.*					
15. In general, I fee	el welcome.							
16. I feel disconned	ted from the world a	round me.*						

*The items with asterisks are reverse-scored.

Sum for SBS-16: For evaluator use only

For both the SBS-8 and SBS-16, the sum is then divided by the number of items to get an average score. Remember that some items are reverse-scored.							
SBS-8 score (sum ÷ 8):							
You do not need to calculate the SBS-8 score if you used the SBS-16.							
SBS-16 score (sum ÷ 16):							
There are no specified official or standardized cut-off scores for the scale, so researchers may establish their own benchmarks based on normative data or specific research goals.							
Additional notes							

Scoring and interpretation

Mellinger , C., & Park , B. (2023, November 1). SBS_ANONYMOUS.pdf. OSF; Center for Open Science. https://osf.io/kfcyt

Mellinger, C., Fritzson, A., Park, B., & Dimidjian, S. (2023). Developing the Sense of Belonging Scale and understanding its relationship to loneliness, need to belong, and general well-being outcomes. *Journal of Personality Assessment*, 106(3), 1–14. https://doi.org/10.1080/00223891.2023.2279564