School Counseling Techniques

School Counseling Techniques are strategic methods employed by school counselors to support students' academic, social, and emotional development within an educational setting. These techniques are essential for fostering self-awareness among elementary students and young adults, enabling them to navigate challenges effectively.

These techniques vary significantly across different grade levels as counselors tailor their approaches to meet the developmental needs of students. While there are no official techniques, the examples below are aligned with the American School Counselor Association National Model. These are divided by grade level, suitable for students fit for their age and development.

Elementary School Counseling Techniques

Elementary school counselors use creative, age-appropriate techniques to support young students' emotional and social growth. Here are some effective examples:

- **Story-based counseling techniques**: Storytelling allows counselors to connect with students and help them view challenges from a distance. Techniques like biblionarrative, displaced communication, bibliocounseling, and movie clips help students understand and externalize their feelings.
- **Play therapy**: Play therapy provides young students a safe way to express emotions. Working within the ASCA National Model, counselors use play therapy to meet students' social and emotional needs in a fun, engaging manner that helps address mental health issues.
- **Rosebush fantasy drawing**: This expressive art technique involves students drawing a rosebush, helping counselors access their emotional world in a non-verbal way.
- **Proverbs as metaphors in solution-focused brief counseling (SFBC)**: Drawing on cultural wisdom, counselors use proverbs as metaphors in the SFBC approach, aligning with solution-focused goals. By referencing familiar proverbs, counselors can resonate with students' backgrounds

Middle School Counseling Techniques examples

Middle school counseling involves diverse techniques to guide students through the emotional turbulence of adolescence. Here are some practical examples according to the Association for Middle Level Education (2019):

• **Artful reframe**: Students often perceive setbacks as catastrophes. Help them see from a new perspective, asking them how they'd reframe a situation if they were advising a friend or visualize it from a distance, like a hot air balloon view.

- **Challenge distorted thinking**: Tweens tend to think in extremes. Pointing out negative thought patterns and encouraging alternative perspectives can reshape their self-talk.
- Validate feelings: Instead of refuting, acknowledge their emotions. Show understanding by saying, "I'd feel upset too if I thought no one wanted to be my partner." Validation opens doors for problemsolving.
- Active, reflective listening: Practice listening intently, mirroring their body language, and summarizing what they share. Reflective listening helps students feel understood and strengthens rapport.

High School Counseling Techniques examples

High school counselors use targeted techniques to support students' academic, social, and personal growth, particularly through group counseling for specialized needs. Here are some effective methods:

- **Group counseling for social skills**: For students with special needs, group counseling provides a structured setting to develop social skills. This can be effective across various student populations, allowing peers to learn communication, cooperation, and conflict resolution in a supportive environment.
- **Conflict resolution**: Teaching conflict resolution is crucial for fostering a healthy school environment. Counselors guide students in managing disagreements constructively, promoting respect and problem-solving.
- **Post-secondary life**: High school counselors play a critical role in preparing students for life beyond high school. They provide career exploration resources, guide students through the college application, and offer insights into available career paths, helping students make informed decisions about their futures.

Impact of School Counseling Techniques

Key counseling techniques significantly impact student outcomes. Guided by The American School Counselor Association National Model: A Framework for School Counseling Programs (n.d), these programs are closely aligned with the school's academic goals, fostering meaningful improvements in student performance, attendance, and behavior.

- **Data-informed decision-making**: School counselors utilize data to identify student needs and tailor interventions accordingly.
- **Developmentally appropriate curriculum**: Counselors deliver a curriculum focused on essential mindsets and behaviors that prepare students for postsecondary success.
- **Direct services**: Counselors engage in face-to-face interactions with students through counseling sessions, psychoeducation, and group activities.
- **Social/emotional support**: Techniques such as labeling feelings, validating emotions, and challenging cognitive distortions help students develop resilience and coping strategies.

- **Collaboration with stakeholders**: School counselors work with teachers, parents, and community members to create a holistic support system for students.
- **Regular assessment:** Continuous evaluation of counseling programs allows for adjustments based on student feedback and outcomes.

Additional notes

References

American School Counselor Association. (n.d). *ASCA National Model.* <u>www.schoolcounselor.org</u>. <u>https://www.schoolcounselor.org/About-School-Counseling/ASCA-National-Model-for-School-Counseling-Programs</u>

Eppler, C., Olsen, J. A., & Hidano, L. (2009). Using stories in elementary school counseling: Brief, narrative techniques. *Professional School Counseling*, *12*(5), 387–391. <u>https://eric.ed.gov/?</u> <u>q=elementary+school+counseling&ff1=subCounseling+Techniques&id=EJ880395</u>

Fagell, P. L. (2019, September 26). *Eight counseling techniques every middle school educator can use.* Association for Middle Level Education. <u>https://www.amle.org/eight-counseling-techniques-every-middle-school-educator-can-use/</u>

Fye, H., & Rainey, J. (2021). Utilizing play therapy within the ASCA national model. *Journal of School Counseling*, *19*(9). https://files.eric.ed.gov/fulltext/EJ1295017.pdf

School-Counselor Org. (2020, November 27). *High school counseling*. <u>https://www.school-counselor.org/high-school-counseling/</u>

Stephens, D., Jain, S., & Kim, K. (2010). Group counseling: Techniques for teaching social skills to students with special needs. *Education*, *130*(3), 509–512. <u>https://eric.ed.gov/?</u> <u>q=school+counseling+technique&id=EJ917135</u>

St. Bonaventure University Online. (2022, February 11). *Teaching conflict resolution at School: Techniques for aspiring school counselors*.<u>https://online.sbu.edu/news/school-counselor-conflict-resolution-techniques</u>