## **Frost Multidimensional Perfectionism Scale**

| Name: D   | ate:              |         |         |         |        |    |
|---|-------------------|---------|---------|---------|--------|----|
| The following 35-item questionnaire aims to explore you answers to the 35 items:    | r level of perfec | tionisr | n. Thei | re is 5 | possib | le |
| 1. Strongly disagree  |                   |         |         |         |        |    |
| 2. Disagree   |                   |         |         |         |        |    |
| 3. Neither agree or disagree  |                   |         |         |         |        |    |
| 4. Agree  |                   |         |         |         |        |    |
| 5. Strongly agree   |                   |         |         |         |        |    |
| Please answer the following questions as honestly as po                             | ossible to obtain | accui   | ate res | sults.  |        |    |
| Items   |                   | 1       | 2       | 3       | 4      | 5  |
| 1. My parents set very high standards for me.                                       |                   |         |         |         |        |    |
| 2. Organization is very important to me.  |                   |         |         |         |        |    |
| 3. As a child, I was punished for doing things less tha                             | n perfect.        |         |         |         |        |    |
| If I do not set the highest standards for myself, I an end up a second-rate person. | n likely to       |         |         |         |        |    |
| 5. My parents never tried to understand my mistakes.                                |                   |         |         |         |        |    |
| It is important to me that I be thoroughly competent everything I do.               | t in              |         |         |         |        |    |
| 7. I am a neat person.  |                   |         |         |         |        |    |
|   |                   |         |         |         |        |    |

8. I try to be an organized person.

| Items  | 1 | 2 | 3 | 4 | 5 |
|--|---|---|---|---|---|
| 9. If I fail at work/school, I am a failure as a person.   |   |   |   |   |   |
| 10. I should be upset if I make a mistake.   |   |   |   |   |   |
| 11. My parents wanted me to be the best at everything.   |   |   |   |   |   |
| 12. I set higher goals than most people.   |   |   |   |   |   |
| 13. If someone does a task at work/school better than I, then I feel like I failed the whole task. |   |   |   |   |   |
| 14. If I fail partly, it is as bad as being a complete failure.                                    |   |   |   |   |   |
| 15. Only outstanding performance is good enough in my family.                                      |   |   |   |   |   |
| 16. I am very good at focusing my efforts on attaining a goal.                                     |   |   |   |   |   |
| 17. Even when I do something very carefully, I often feel that it is not quite right.              |   |   |   |   |   |
| 18. I hate being less than the best at things.   |   |   |   |   |   |
| 19. I have extremely high goals.   |   |   |   |   |   |
| 20. My parents have expected excellence from me.   |   |   |   |   |   |
| 21. People will probably think less of me if I make a mistake.                                     |   |   |   |   |   |

| Items  | 1 | 2 | 3 | 4 | 5 |
|--|---|---|---|---|---|
| 22. I never felt like I could meet my parents' expectations.                       |   |   |   |   |   |
| 23. If I do not do as well as other people, it means I am an inferior human being. |   |   |   |   |   |
| 24. Other people seem to accept lower standards from themselves than I do.         |   |   |   |   |   |
| 25. If I do not do well all the time, people will not respect me.                  |   |   |   |   |   |
| 26. My parents have always had higher expectations for my future than I have.      |   |   |   |   |   |
| 27. I try to be a neat person.   |   |   |   |   |   |
| 28. I usually have doubts about the simple everyday things I do.                   |   |   |   |   |   |
| 29. Neatness is very important to me.  |   |   |   |   |   |
| 30. I expect higher performance in my daily tasks than most people.                |   |   |   |   |   |
| 31. I am an organized person.  |   |   |   |   |   |
| 32. I tend to get behind in my work because I repeat things over and over.         |   |   |   |   |   |
| 33. It takes me a long time to do something "right."                               |   |   |   |   |   |
| 34. The fewer mistakes I make, the more people will like me                        |   |   |   |   |   |

| Items   | 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|---|
| 35. I never felt like I could meet my parents' standards. |   |   |   |   |   |

## **Scoring**

To score each factor, take the raw score of each item related to the respective factor.

| Factors   | Score |  |  |  |
|---|-------|--|--|--|
| Concern over mistakes and doubts about actions: 9, 10, 13, 14, 17, 18, 21, 23, 25, 28, 32, 33, and 34 |       |  |  |  |
| Excessive concern with parents' expectations and evaluation: 1, 3, 5, 11, 15, 20, 22, 26, and 35.     |       |  |  |  |
| Excessively high personal standards: 4, 6, 12, 16, 19, 24, and 30.                                    |       |  |  |  |
| Concern with precision, order, and organization: 2, 7, 8, 27, 29, and 31.                             |       |  |  |  |
| Total perfectionism score (total of all factors not including organization):                          |       |  |  |  |

## References

Frost, R. O., Marten, P., Lahart, C., & Rosenblate, R. (1990). The dimensions of perfectionism. *Cognitive therapy and research*, *14*, 449-468.