Difficulties in Emotion Regulation Scale (DERS)

| Full name: | _ Date: | |
|------------|---------|--|
| | | |

Instructions: Please tick the response that is most true for you.

| | Almost never | Sometimes | About half the time | Most of the time | Almost always |
|--|-----------------|-----------|---------------------|------------------|------------------|
| I. I am clear about my feeling. | 5 | 4 | 3 | 2 | 1 |
| 2. I pay attention to how I feel. | 5 | 4 | 3 | 2 | 1 |
| I experience my emotions as overwhelming and out of control. | 1 | 2 | 3 | 4 | 5 |
| 4. I have no idea how I am feeling. | 1 | 2 | 3 | 4 | 5 |
| I have difficulty making sense out of my feelings. | 1 | 2 | 3 | 4 | 5 |
| 6. I am attentive to my feelings. | 5 | 4 | 3 | 2 | 1 |
| 7. I know exactly how I am feeling. | 5 | 4 | 3 | 2 | 1 |
| 8. I care about what I am feeling. | 5 | 4 | 3 | 2 | 1 |
| 9. I am confused about how I feel. | 1 | 2 | 3 | 4 | 5 |
| When I'm upset, I acknowledge my emotions. | 5 | 4 | 3 | 2 | 1 |
| When I'm upset, I become angry with myself for feeling that way. | 1 | 2 | 3 | 4 | 5 |
| 12. When I'm upset, I become embarrassed for feeling that way. | 1 | 2 | 3 | 4 | 5 |
| 13. When I'm upset, I have difficulty getting work done. | 1 | 2 | 3 | 4 | 5 |
| 14. When I'm upset, I become out of control. | 1 | 2 | 3 | 4 | 5 |
| 15. When I'm upset, I believe that I will remain that way for a long time. | 1 | 2 | 3 | 4 | 5 |
| 16. When I'm upset, I believe that I'll end up feeling very depressed. | 1 | 2 | 3 | 4 | 5 |
| 17. When I'm upset, I believe that my feelings are valid and important. | 5 | 4 | 3 | 2 | 1 |

| | Almost never | Sometimes | About half the time | Most of the time | Almost always |
|--|-----------------|-----------|---------------------|------------------|------------------|
| 18. When I'm upset, I have difficulty focusing on other things. | 1 | 2 | 3 | 4 | 5 |
| 19. When I'm upset, I feel out of control. | 1 | 2 | 3 | 4 | 5 |
| 20. When I'm upset, I can still get things done. | 5 | 4 | 3 | 2 | 1 |
| 21. When I'm upset, I feel ashamed with myself for feeling that way. | 1 | 2 | 3 | 4 | 5 |
| 22. When I'm upset, I know that I can find a way to eventually feel better. | 5 | 4 | 3 | 2 | 1 |
| 23. When I'm upset, I feel like I am weak. | 1 | 2 | 3 | 4 | 5 |
| 24. When I'm upset, I feel like I can remain in control of my behaviors. | 5 | 4 | 3 | 2 | 1 |
| 25. When I'm upset, I feel guilty for feeling that way. | 1 | 2 | 3 | 4 | 5 |
| 26. When I'm upset, I have difficulty concentrating. | 1 | 2 | 3 | 4 | 5 |
| 27. When I'm upset, I have difficulty controlling my behaviors. | 1 | 2 | 3 | 4 | 5 |
| 28. When I'm upset, I believe that there is nothing I can do to make myself feel better. | 1 | 2 | 3 | 4 | 5 |
| 29. When I'm upset, I become irritated with myself for feeling that way. | 1 | 2 | 3 | 4 | 5 |
| 30. When I'm upset, I start to feel very bad about myself. | 1 | 2 | 3 | 4 | 5 |
| 31. When I'm upset, I believe that wallowing in it is all I can do. | 1 | 2 | 3 | 4 | 5 |
| 32. When I'm upset, I lose control over my behaviors. | 1 | 2 | 3 | 4 | 5 |
| 33. When I'm upset, I have difficulty thinking about anything else. | 1 | 2 | 3 | 4 | 5 |
| 34. When I'm upset I take time to figure out what I'm really feeling. | 5 | 4 | 3 | 2 | 1 |
| 35. When I'm upset, it takes me a long time to feel better. | 1 | 2 | 3 | 4 | 5 |
| 36. When I'm upset, my emotions feel overwhelming. | 1 | 2 | 3 | 4 | 5 |

| Subscales | | |
|-----------|--|--|
| | | |

- Nonacceptance of emotional responses (NONACCEPT): 11, 12, 21, 23, 25, 29
- Difficulty engaging in Goal-directed behavior (GOALS): 13, 18, 20, 26, 33
- Impulse control difficulties (IMPULSE): 3, 14, 19, 24, 27, 32
- Lack of emotional awareness (AWARENESS): 2, 6, 8, 10, 17, 34
- Limited access to emotion regulation strategies (STRATEGIES): 15, 16, 22, 28, 30, 31, 35, 36

| • Lack of emotional clarity (CLARITY): 1, 4, 5, 7, 9 | | | | | |
|--|-------------|----------|--|--|--|
| Scoring | | | | | |
| Nonaccept: | Goals: | Impulse: | | | |
| Awareness: | Strategies: | Clarity: | | | |
| Total score: | | | | | |
| Notes | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |

Gratz, K. L., & Roemer, L. (2004). Multidimensional assessment of emotion regulation and dysregulation: Development, factor structure, and initial validation of the difficulties in emotion regulation scale. *Journal of Psychopathology and Behavioral Assessment*, 26(1), 41-54.